Unit of Study Expository Writing-Biography

Child's Name/ Date	Research/Compliment What strategies did I notice the child using independently	Teaching Point What's the strategy I taught the child in today's conference?	What's Next for this Child? What strategies could I teach this child in the future
Angel 10/13	Incorporated beginning line into his first paragraph	Time cue words	Complex sentence structures
Sandra	Incorporated many details to make writing interesting for the reader.	Complex clause connectors: however, while	Develop a concluding paragraph that summarizes important ideas and details.
Eric	Organized his writing using B, M, & E sequence	reiterated today's TP: Transitional phrases	Complex sentence structures
Aaron	Working on organizing his writing in B, M, and E sequence	TP: details make our writing more interesting to read	Will need to revisit TP: transitional phrases.
Kate 10/14	Obtained enough information to begin organizing it using post-its [B] [M] [E]	reiterated today's TP which she will apply when she is done organizing	Complex Clause Connectors
Stacey	Same as above	↑	↑

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Edgar	Working on organizing information using post-its.	reiterated TP transitional phrases	Complex sentence structures
Joseph 10/15	low productivity working on ~~selecting~~ crafting beginning line	Sequencing B M E	Transitional phrases
Anthony	Good details	reiterated TP transitional phrases	Complex sentence structures
Daniel Flores	Good sentence structure	Complex clause connectors	Develop a concluding paragraph that summarizes important ideas & details
Joanna	Having difficulty following sequence	Collecting ~~commonly used~~ high frequency words.	beginning line
Fernanda (Spanish)	good details & sequence	Punctuation & Capitalization	paragraph structure